Performing Arts Dance Company

Course Outline and Disclosure Statement-Supplement to Constitution

Room 134/Dance Studio

Mrs. Halbert halbertt@ogdensd.org

**Course Description:**

We will explore dance as a means to creativity and expression through technique and performance. We strive for excellence and professionalism as we recognize our position as leaders and ambassadors to our school.

**Course Objectives:**

1. Earn strength, endurance, flexibility, and agility through full class/rehearsal participation
2. Refine performance and creative talent through rehearsal of pieces to be performed in concerts and workshops
3. Gain leadership skills through participation in team projects and activities

**Constitution supplement:**

Because Dance Company is both a class and extra-curricular activity, a dual system will address the needs of both academic and team responsibilities. The demerit system explained in the *Performing Arts Dance Company Constitution* is still in place: the student’s grade will be based on points, while participation opportunities will be based on demerits. As a review:

* Demerits will still be given for absences, respect concerns, unpreparedness, etc.
	+ Excused absence= 3 demerits
	+ Unexcused absence= 5 demerits
	+ Unpreparedness= 1 demerit per day
	+ Respect concerns= 1 demerit per incidence
* Up to 15 demerits per term may be accumulated without penalty, 16-19 will mean non-performing probation (until the new term begins), 20 demerits will mean dismissal from the team.
* Four demerits may be recovered (per term) for participating in service projects to the team
* Please refer to the constitution for additional clarification on demerits and probation
* Academic probation for earning “U’s” in citizenship or lower than a 2.75 GPA is still in effect.

**Grading:** Grades are based on attendance, performance/workshop participation, journals, and assignments

1. **Participation points: 10 points daily (both A and B day practices)= 440 points per term**
	* Non dress: you may receive a maximum of 7/10 (70%) depending on level of participation.
	* Tardy is -4 points. I will give you five minutes after the bell has rung to dress.
	* Less than full participation will result in deductions: If you are unable to participate due to sickness for an extended period of time, a doctor’s note will be required.

\*\*\*\* Demerits will still be issued for absences. The accumulation of 16 or more demerits will result in probation (see constitution supplement above). “Motivators” for tardies are still in place. \*\*\*\*

1. **Activity Journals: 75 points**
* Students will need a notebook or binder daily
* Entries must be up-to-date at time of journal check to receive full points
* Entries will be graded on content and connection to subject matter.
1. **Concert/Workshop: 75 points**
	* 1st term: Shakespeare Competition/ 2nd term: Winter Concert/ 3rd term: UDEO/ 4th term: Spring Concert
* Students will be graded on preparedness, promptness, participation, and performance

\*\*\*\* Rehearsal/class absence two weeks prior to concert/workshop may result in a full grade drop (see constitution art. IV #2) \*\*\*\*

1. **Performances/Events: 25 points each, 4 per term**
	* 1st term: Opening assembly, Homecoming assembly, Homecoming football game, photo shoot.
	* 2nd term: DHS dress rehearsal, Lighting rehearsal, Christmas Party, Winter Assembly.
	* 3rd term: WSU HS workshop, Fundraiser, TBA, TBA
	* 4th term: Lighting rehearsal, GNIRPS assembly, Auditions, Closing assembly

\*\*\*\* Attendance to performances/events is required by all members, regardless if he/she is performing. Missing lighting/dress rehearsals may result in loss of opportunity to perform (Art. IV #2) \*\*\*\*

1. **Grade Submission Day: 5 points each, 2 per term**
* Each midterm and end-of-term, students will submit academic grades. Due dates and reasonable time frames will be assigned to ensure accurate grades are submitted.

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| **A** **93%** | **A-****90%** | **B+****87%** | **B****83%** | **B-****80%** | **C+****77%** | **C****73%** | **C-****70%** | **D+****67%** | **D****63%** | **D-****60%** | **F** |
| 700-651 | 650- 630 | 629- 609 | 608- 581 | 580- 560 | 559- 539 | 538- 511 | 510- 490 | 489- 469 | 468- 441 | 440- 420 | 419-0 |

**Per Term:** Participation-440pts, Journal-75pts, concert/workshop-75 pts, performance/event-100pts, grade day- 10 pts.

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Please detach and return

We have read this disclosure and will abide by its policies:

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parents,

Your students are doing wonderful things already; I’ve enjoyed seeing their determination and growth this summer! I’d like to keep the lines of communication open; if you have any questions on the “dual system” of points and demerits (or for any other questions or concerns), please feel free to call or email me☺.

–Mrs. Halbert (Tawna)

Office (preferred): 801-737-7964, between 7:20am-9:00am and 2:45pm-3:30pm

Email (most reliable): halbertt@ogdensd.org

Cell (evenings): 801-971-0447